

Plain Language: An Introduction

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What is plain language?









It helps you too, with:



Content in other languages



What does your audience need?





Reading literacy affects all of us

50% low literacy!

We're all:

- Rushed
- Tired
- Multi-tasking





How do you do it?



1. Reader Focus

2. Common Words

3. Pronouns (You)

4. Active and Short

5. Seemingly Easy



Not "dumbed down"!





Example: the right stuff, only what's needed, limited repetition

• Wordy, formal, not reader focused:

In order to demonstrate sufficient teaching experience, classroom instructors must have at least 60 hours of classroom instructional experience.

• Improved:

Instructors must have at least 60 hours of in-class teaching experience.



Cut extra or formal words Use common ones

- flood event = flood
- crisis situation = crisis
- cleanup effort = cleanup
- registration process = registration/register
- make a determination = determine
- in accordance with = by, per, under, according to
- in the event of = if
- with regard to, regarding = about





Examples: pronouns AND active

Thing focus

 Loan applications will be reviewed to ensure that procedures have been followed.

Reader focus

• We will review your loan application.



Examples: passive to active

Passive

- The entire stretch of highway was paved by the crew.
- Instructions will be mailed.
- This permit shall be kept on file for six months.

Active

- The crew paved the entire stretch of highway.
- You will receive instructions in the mail.
- Keep this permit on file at your facility for six months.



Our last tip: seemingly easy





Short paragraphs

Seems Easy

Introduction content

A Heading

Add a bulleted list:

- Thing 1
- Thing 2

White space

Bulleted lists



Example: types of headings





Example: does it seem easy to read?

When a new sensitive feature is discovered it must be reported to TCEQ. Protection of the feature can be accomplished by removing the sediment from the area adjacent to the feature without disturbing the feature and installing a rock berm or other appropriate BMP around the feature to control and filter any potential flows into the feature. Work must be stopped after protection for the feature is installed.



Example: bullets and...

Report any new sensitive **feature** to TCEQ. **Protect it** with the following steps:

- Remove the sediment from the adjacent area, taking care to not disturb the **feature**.
- Install a rock berm or other appropriate structure around **it**, controlling and filtering any potential flows into **it**.
- Stop work after installing the protective structure.



Online resources

Essentials of Plain Language - GovLoop Academy https://academy.govloop.com

Plain Language Basics: Online Workshop – Digital.gov https://digital.gov/event/2020/09/10/taking-plain-language-workshoponline/

Plain Language Is for Everyone, Even Experts

www.nngroup.com/articles/plain-language-experts/

<u>Tips for starting a plain language program</u> <u>www.plainlanguage.gov/training/tips-for-trainers</u>

